

Procedural Prompts for Questions

<p>Puzzlement Questions (Awareness type)</p> <p><i>Signal words or short question stems:</i> How, why, in what ways.</p> <p><i>Think about:</i> Anomalies, ambiguity, developing awareness</p>	<p>Examples (for childhood obesity)</p> <p>Perceiving anomalies: In what ways does the media message conflict with my own ideas about the topic?</p> <p>Recognizing ambiguity: If childhood obesity is a problem, why are there so many ads on television promoting unhealthy foods?</p> <p>Developing awareness: What do I think about this problem of childhood obesity?</p>
<p>Puzzlement Questions (Explanation type)</p> <p><i>Signal words or short question stems:</i> How, why, in what ways.</p> <p><i>Think about:</i> Explaining, seeking coherence, strategic planning</p>	<p>Examples (for childhood obesity)</p> <p>Explaining: Can you explain why there are so many commercials for junk food when childhood obesity is such a health problem?</p> <p>Seeking coherence: What rationale can be given for promoting healthy eating habits among young people?</p> <p>Strategic planning: How can I convince other teens to develop more healthy eating habits and convince their younger siblings to do the same?</p>
<p>Wonderment questions</p> <p><i>Signal words or short question stems:</i> Imagine, suppose, predict, if...then, how might, can you create</p> <p><i>Think about:</i> Hypothesizing, inferring, imagining</p>	<p>Examples (for childhood obesity)</p> <p>Hypothesizing: How might life be or different without childhood obesity? How might life be different if teens ate healthy foods?</p> <p>Inferring: What are the individual consequences and consequences to the society at large of unhealthy eating habits in young people?</p> <p>Imagining: Can you imagine a world where young people ate more healthy foods? Can you imagine a world where obesity was not a problem?</p>

Adapted from Ciardiello, A.V. (2007). *Puzzle them first! Motivating adolescent readers with question-finding*. Newark, DE: International Reading Association, 11.