

Effective Writers... Reflecting on Revision

- Write for a specific audience
- Have a title that goes with the writing
- Have an interesting beginning
- Have an ending that sums up the writing
- Reread often
- May use conversation/dialogue
- Clearly explain what they are writing
- Write in an order that makes sense
- Create a picture in the reader's mind (vivid verbs, adjectives, and adverbs)
- May use humor
- Sometimes have trouble writing
- Get help from other writers and listen to their ideas (parents, students, teachers)
- Help the writing make more sense, sound better, and look better by:
 - Crossing out words if they are boring, don't sound right, or repeat words
 - Adding information to make it more interesting or more clear
 - Using different, more interesting words
 - Taking out extra information
 - Moving words around
- Edit work after all revision changes have been made:
 - Checks spelling
 - Checks punctuation
 - Checks grammar
 - Checks capitalization

Effective Writers... Reflecting on Revision

Reread your writing after you have made your revisions.

1. Make a check in each of the boxes where you think you did well.
2. Circle the boxes you think you still need to improve on.

What suggestions did you get today that were the most helpful? Explain why there were helpful and how they helped you revise your work.

What changes do you still want to make to your work?

What did you do well that you are proud of?