

## Character Analysis Chart Assessment



Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date : \_\_\_\_\_

Title of Work: \_\_\_\_\_

	Criteria				Points
	1	2	3	4	
<b>Students will identify factual aspects of a character's life such as age, income, etc.</b>	No factual quality identified.	One factual quality identified.	Two factual qualities identified.	Three or more factual qualities identified.	_____
<b>Students will determine aspects of the character's personality (emotions, likes/dislikes, etc.).</b>	One quality of personality identified.	Two qualities of personality identified.	Three qualities of personality identified.	Four or more qualities of personality identified.	_____
<b>Students will support all listed qualities with evidence from the text and illustrations.</b>	Little to no support offered from either text or illustrations.	Qualities supported mostly by evidence from illustrations with little textual support.	Qualities adequately supported by a combination of textual and pictorial evidence.	Detailed evidence from both the illustrations and the text used to support chosen qualities.	_____
<b>Students will demonstrate an understanding of their character's personality.</b>	Little understanding of character's personality is evident.	Understanding of character's personality is vague; qualities chosen and support offered do not necessarily reflect character's personality.	Choice of qualities and supports demonstrates a clear understanding of the key aspects of character's personality.	Qualities and supports demonstrate a sophisticated and mature understanding of the character's personality.	_____
					_____
				<b>Total----&gt;</b>	_____

**Teacher Comments:**