HOW AND WHY CHARACTERS CHANGE RUBRIC

The scoring system is as follows:

- 2: Consistently demonstrates use of this strategy
- 1: Occasionally demonstrates use of this strategy
- 0: Rarely demonstrates use of this strategy

	Teacher	Student
Student infers character traits.		
Student supports inferences with evidence from the text.		
Student can explain how a character changed in a text.		
Student explains why a character may have changed in a text.		
Total Points		

Comments:

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