

Student's name: \_\_\_\_\_

\_\_\_\_\_ points (out of 12 possible)

Title of student's mystery story: \_\_\_\_\_

## MYSTERY WRITING RUBRIC

	<b>4 = Super Sleuth</b> Outstanding	<b>3 = Daring Detective</b> Strong	<b>2 = Interesting Investigator</b> Adequate	<b>1 = Case Unsolved</b> Minimal
<b>Elements of a mystery</b>	Strong evidence of characters, plot, clues, distractions, and a conclusion	Evidence of characters, plot, clues that can be followed in sequence, and a solution	Use of characters, plot, clues, and some ability to solve the mystery	No clear characters, no use of clues, and the mystery is unsolved
<b>Ideas and content</b>	Well-stated mystery; use of a plan with an effective beginning, middle, and ending; good flow of ideas from beginning to end	Good set up of mystery; has good beginning, middle, and end section; details are sequential as appropriate; mystery can be solved with clues	Mystery semi-defined; attempts beginning, middle, and end section; some order of clues in sequence	No clear mystery; no beginning, middle, or ending; ideas not ordered
<b>Mechanics</b>	Correct spelling, grammar, and punctuation; complete sentences; correct use of capitalization	Few spelling and grammar errors; correct punctuation; complete sentences	Some spelling and grammar errors; most sentences have punctuation and are complete; uses upper- and lowercase	Many spelling, grammar, and punctuation errors; sentence fragments; incorrect use of capitalization

Adapted from the SAMPLE WRITING RUBRIC ([http://www.readwritethink.org/lesson\\_images/lesson261/sample.pdf](http://www.readwritethink.org/lesson_images/lesson261/sample.pdf)) in the ReadWriteThink lesson "Behind the Scenes With Cinderella" ([http://www.readwritethink.org/lessons/lesson\\_view.asp?id=261](http://www.readwritethink.org/lessons/lesson_view.asp?id=261)).