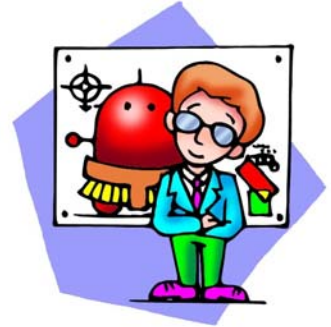


BIOGRAPHY INSTRUCTION SHEET



1. Inside the box you will find six task buttons. These task buttons have specialized jobs printed on them. Within your group, decide who is going to do each job and then pin the buttons on your shirts. Below you will find a description of the six specialized jobs.
 - a. **Inspector Collector** - This person's job is to collect any materials needed for the group.
 - b. **Inspector of Time** - This person is responsible for keeping the group within predetermined time limits.
 - c. **Inspector of Notes** - This person is responsible for taking notes for the group.
 - d. **Inspector of Programming** - This person is responsible for creating the PowerPoint presentation.
 - e. **Inspector of Editing** - This person is responsible for editing all of the written information from the group.
 - f. **Inspector of Design** - This person is responsible for adding graphics and a creative design to the PowerPoint presentation.
2. There are three or four biographies in your box. Divide into minigroups of two or three to read one of the biographies inside the box. Remember to make sure that each minigroup reads their biography carefully and takes detailed notes in their journals. Be sure to gather information on the inventor, as well as information telling how technology used in the invention affected the world.
3. Meet with your investigational group to discuss, compile, and create a chart of your most important findings. Charts should be organized around the following categories:
 - **Who** is the inventor you are researching?
 - **What** inventions did he or she make?
 - **When** were the inventions made?
 - **Where** is the inventor from?
 - **Why** did the inventor decide to explore this area of interest?
 - **How** do these inventions impact our world and you personally?
4. Use your chart to create a PowerPoint slide show about your inventor and his or her inventions. Make sure that your PowerPoint meets the following criteria:
 - The PowerPoint must consist of a minimum of 10 slides.
 - The PowerPoint must have an opening slide that includes the name of the assigned inventor, his or her inventions, and the names of all group members.
 - The PowerPoint must outline how the inventor used technology to enhance his or her invention and ultimately change the world.
 - The PowerPoint must have at least one graphic per slide.
 - The PowerPoint must be free of spelling and grammatical errors.
 - The PowerPoint must have an ending slide that includes a summary of the inventor's impact on the global community, our nation, state, community, and your personal lives.
5. Upon completion, you will have an opportunity to orally present your PowerPoint slide show to the class.