

Revising for Sensory Images Rubric

	3 Strong	2 Medium	1 Needs improvement
Visualization	This writing shows <u>several</u> examples of writing that allow the reader to <u>visualize</u> what the writer is trying to describe.	This writing shows <u>a few</u> examples of writing that allow the reader to <u>visualize</u> what the writer is trying to describe.	This writing shows <u>no</u> examples of writing that allow the reader to <u>visualize</u> what the writer is trying to describe.
Sensory Aspects	This writing shows <u>several</u> examples of writing that allow the reader to <u>hear, touch, taste, or smell in their imagination</u> what the writer is trying to describe.	This writing shows <u>a few</u> examples of writing that allow the reader to <u>hear, touch, taste, or smell in their imagination</u> what the writer is trying to describe.	This writing shows <u>no</u> examples of writing that allow the reader to <u>hear, touch, taste, or smell in their imagination</u> what the writer is trying to describe.
Overall Writing With Sensory Images	The sensory images in this writing make it <u>“come alive”</u> for the reader. This is a <u>fun</u> piece to read!	This author is <u>making an attempt</u> to use sensory images in their writing. This writing <u>shows promise</u> and with a little more revision will be fun to read!	This author has <u>not used sensory details</u> in their writing. This writing lacks interest and is hard for readers to connect to. This piece <u>needs a lot of revision</u> .
Conventions	The spelling and punctuation are <u>correct</u> in this writing. This makes the writing <u>easy</u> for others to read <u>without becoming confused</u> .	The spelling and punctuation are <u>mostly correct</u> in this writing. This makes the writing <u>easy</u> for others to read <u>without becoming confused</u> .	Much of the spelling and punctuation is <u>not correct</u> . This means readers have to <u>work hard to figure out</u> the writing. The readers <u>will be confused</u> .