Natural Disaster Rubric

CATEGORY	10	8	6	4	2
Use of Class Time	Worked on-task during the entire project; asked relevant questions; never distracted others.	Usually worked on-task during the entire project; asked relevant questions; never distracted others.	Worked some of the time on-task during the entire project; sometimes asked relevant questions; occasionally distracted others.	Rarely worked on-task during the entire project; asked relevant questions; frequently distracted others.	Did not use class time to focus on the project and/or often distracted others.
Graphics-Relevance	All graphics are related to the book and made the glog easier to understand and read.	Almost all graphics are related to the book and made the glog easier to understand and read.	Some of the graphics are related to the book and made the glog easier to understand and read.	Few of the graphics are related to the book and made the glog easier to understand and read.	Graphics are not related to the book.
Required Elements	The glog includes all the required elements from the checklist as well as at least one additional element.	The glog includes all the required elements from the checklist.	The glog is missing one of the required elements from the checklist.	The glog is missing two of the required elements from the checklist.	The glog is missing more than two of the required elements.
Attractiveness	The glog is exceptionally attractive in terms of design, layout, and neatness.	The glog is attractive in terms of design, layout, and neatness.	The glog is fairly attractive but a bit messy.	The glog is poorly designed and messy.	The glog is distractingly messy and unattractive.
Description of the Event	The natural disaster/illness is accurately and fully described using at least ten facts.	The natural disaster/illness is accurately described using nine facts.	The natural disaster/illness is accurately described using eight facts.	The natural disaster/illness is accurately described using at seven facts.	The natural disaster/illness is not accurately described and/or the description is not accurate.
Preparation Before the Event	At least five tips are given to prepare for the event.	Four tips are given to prepare for the event.	Three tips are given to prepare for the event.	Two tips are given to prepare for the event.	Less than two tips are given to prepare for the event.

Survival During and after the Event	At least five survival tips are given.	Four tips are given.	Three tips are given.	Two tips are given.	Less than two tips are given.
Sound	Speaks clearly and distinctly all of the time and mispronounces no words. Student is completely prepared and has obviously rehearsed. Lasts at least two minutes.	Speaks clearly and distinctly all of the time but mispronounces one word. Student seems pretty prepared but might have needed a couple more rehearsals. Lasts 1:59-1:30.	Speaks clearly and distinctly most of the time and mispronounces no words. The student is somewhat prepared, but it is clear that rehearsal was lacking. Lasts 1:29 to 1:00.	Speaks clearly and distinctly most of the time and mispronounces one word. The student is slightly prepared but more rehearsal is needed. Lasts 59 to 30 seconds.	Does NOT speak clearly and distinctly for the majority of the time and/or mispronounces more than one word. Student does not seem at all prepared to present. Lasts less than 29 seconds.
Mechanics	There is no more than one error in capitalization or punctuation.	There are two or three errors in capitalization or punctuation.	There are four to five errors in capitalization or punctuation.	There are six to seven errors in capitalization or punctuation.	There are more than eight errors in capitalization or punctuation.
Grammar	There is no more than one grammatical mistake on the glog.	There two to three grammatical mistakes on the glog.	There are four to five grammatical mistakes on the glog.	There are six to seven grammatical mistakes on the glog.	There are more than eight grammatical mistakes on the glog.
Sources	All sources (information and graphics) are accurately documented in the desired format.	All sources (information and graphics) are accurately documented, but a few are not in the desired format.	All sources (information and graphics) are accurately documented, but many are not in the desired format.	Some sources are not accurately documented.	Source information is missing.

Points Earned: _____