Global Warming Trial Persuasive Argument Self-Evaluation Rubric

	4	3	2	1
Different Modes Connect with Each Other	 The ideas that I introduce in one mode are extended, illustrated, or clarified in another mode. The emotion I intend to convey in one type of representation is amplified by the other representation(s). The information and the tone of each mode complement rather than contradict each other. 	 Both (or all) of my representations clearly support my point of view, but I didn't really design them to work together. My representations are understandable, but I may have missed an opportunity to build on an idea in one of them that I introduced in another one of them. 	 My representations are understandable, and they both support my point of view; however, the ideas within them may contradict each other at times. The emotion and the tone that I want to convey are inconsistent. 	 I did not include multiple forms of representation. One representation may have contradicted my overall argument
Modes Are Carefully Selected	 I selected modes that most clearly conveyed the content that I wanted them to convey. I decided what effect I wanted to have on my audience, and I chose forms of representation that would achieve that effect. I used whatever mode was necessary to clearly explain my ideas in each of my representations. 	 The audience will be able to understand my ideas through looking at my representations, but I could have chosen other representations that would have made it even easier for them to understand these ideas. Although I thought about what information I wanted to share, I did not think about the effect I wanted to have on my audience when I selected these modes. 	 The audience will not be impacted on an intellectual or emotional level after hearing or viewing my persuasive argument. The content I am trying to convey is probably confusing to my audience because I did not think of different ways of explaining it. 	I did not choose multiple forms of representation.
Overall Argument Was Convincing	 I took a consistent position on whether Alixico is guilty or not guilty, and I supported that position throughout all of my representations. I used specific examples, facts, illustrations, or reasons to support my main argument. I considered the other side's argument in my own point of view, and I tried to prove why my argument was more persuasive. I drew from multiple credible sources to make my claim, and I let the audience know what those sources were. 	 I took a consistent position on whether or not Alixico is guilty or not guilty most of the time, but in a few of the modes I selected, my opinion on the matter may not have been clear. I drew from at least two credible sources to make my claims, and I cited those sources. I used specific facts, reasons, illustrations, or examples to support my main argument. 	The different representations I chose gave conflicting messages about what my main argument was. I based most of my argument off of one source or off of sources that were not credible. I used general statements, rather than specific examples or illustrations, to support my main argument.	At times, I made statements that indicated I thought Alixico was guilty, and at other times I made statements that indicated I thought they were innocent. I did not use any specific sources to support my argument.

Final score and explanation (use the back of the sheet to explain the scores you chose):

Please write an overall evaluation of your witness statement or opening statement. What did you do well? What do you want to improve upon in future persuasive arguments or representations of scientific content?

