

# Cooperative Learning Roles

*(with dialogue examples in italics)*

**Leader:** Leads the group in the implementation of collaborative strategic reading (CSR) by saying what to read next and what strategy to apply next. Asks the teacher for assistance if necessary.

*We know that today's topic is \_\_\_\_\_. Let's brainstorm and write everything we already know about the topic in the "K" column of our KWL graphic organizer. Who would like to share their ideas? Now let's predict what we might learn by looking at the title, pictures, and headings from the reading. Write your ideas in the "W" column of our KWL graphic organizer. Who would like to share their ideas?*

**Clunk Expert:** Uses the fix-up strategies on the Clunk Pattern Poster to remind the group of the steps to follow when trying to figure out a difficult word, concept, or idea.

*Did everyone understand what we read? If you did not, write your clunks on your Clunks and Clues graphic organizer. If someone has a clunk, go to Strategy 1 and reread the sentence. Look for clues to help you figure out the unknown word. Try Strategy 4 and break the word apart, looking for a word you might know.*

**Gist Expert:** Guides the group toward the identification of a main idea and ensures that the main idea contains the most important ideas without unnecessary details.

*What sentence gave us the most important information in that paragraph? Let's think about some questions to check and see if we really understood what we read. What was one question that was answered? How can we rephrase the most important information in our own words, using as few words as possible?*

**Announcer:** Calls on different group members to read or share an idea. Makes sure everyone participates and only one person talks at a time.

*Who would like to share their best question? Who would like to read something they wrote on their graphic organizer?*

**Encourager:** Watches the group and gives feedback. Looks for behavior to praise. Encourages all group members to participate in the discussion and assist one another. Evaluates how well the group worked together and gives suggestions for improvement.

*Two things I saw the group do really well were \_\_\_\_\_ and \_\_\_\_\_. One thing I saw \_\_\_\_\_ do especially well was \_\_\_\_\_. I would give the group a \_\_\_\_\_ for the "Consideration of Others" section of the Cooperative learning rubric because \_\_\_\_\_. Is there anything that would help us to do even better next time?*