

Student: _____

Story Innovation Rubric

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Text/Story Structure	None of the details of the setting, characters, and vocabulary were changed. Story innovation is incomplete	Few details of the setting, characters, and vocabulary were changed. Story innovation is basic but lacks major components.	Some details of the setting, characters, and vocabulary were changed. Story innovation is proficient but lacks minor components.	Most details of the setting, characters, and vocabulary were changed. Story innovation is successful.	
Reading Fluency	Reads word by word. Meaning of the story is lost. Story is read without expression.	Reads in two-word phrases. Phrases seem awkward in relation to the story structure. Story is read with little expression.	Reads in three- or four-word group phrases. The majority of the phrasing seems appropriate. Some of the story is read with expression	Reads in larger meaningful phrases. Pauses do not interrupt the story structure. Most of the story is read with expression.	