

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Alliteration Assessment Checklist

- |   |   |  |
|---|---|--|
| Y | N | 1. Correctly defines alliteration (as evidenced by Session 2 exit slip)  |
| Y | N | 2. Creates an animal alliteration sentence (as evidenced by whole-group work during Session 3)   |
| Y | N | 3. Creates an alliteration sentence using his/her name (as evidenced by completed Alphabet Organizer from Session 4)   |
| Y | N | 4. Uses planning time as part of the writing process (as evidenced by alliterative word choices and five planned sentences on the Alphabet Book Planning Sheet created in Session 5) |
| Y | N | 5. Completes illustration and publication of alliteration book (Section 6)   |

\_\_\_\_\_ / 5 Give students one point for each "Y" on the checklist.

\_\_\_\_\_ / 5 Alliteration book contains at least five sentences with two alliterative words each. (Give students one point for each page up to 5. Depending on grading systems, extra credit may be given.)

\_\_\_\_\_ / 10 Total Score

Notes: