

Performance and Group Assessment (Rubric #2)

Traits	4	3	2	1
Group Cooperation	Everyone in the group shared their own ideas in a constructively. Group members discussed their ideas by sharing and listening. Conflicts were resolved thoughtfully and respectfully.	Most group members shared their own ideas in a constructively. Most group members discussed ideas by both sharing and listening. Conflicts were resolved.	Some group members shared their ideas in a constructively. Some group members discussed ideas by both sharing and listening. Conflicts were resolved with some intervention from the teacher.	Group members didn't share their ideas in a constructive way. Conflicts weren't resolved without much intervention from the teacher.
Group Participation	Everyone in the group participated equally throughout the process and in the final performance.	Most of the group participated equally throughout the process and in the final performance.	Some group members didn't participate equally throughout the process and in the final performance.	Group participation wasn't balanced at all throughout the process and in the final performance.
Requirements of Performance	The group followed all of the project directions outlined on the <i>Haiku Groups: Checklist</i> , and met all the requirements of the project.	The group followed most of the project directions outlined on the <i>Haiku: Groups Checklist</i> , and met most of the requirements of the project.	The group followed some of the project directions outlined on the <i>Haiku: Groups Checklist</i> , and met some of the requirements of the project.	The group didn't follow the project directions outlined on the <i>Haiku: Groups Checklist</i> , and didn't meet the requirements of the project.
Performance Content & Organization	The group collaborated well in combining individual haiku to create a meaningful story-like presentation.	The group collaborated in combining individual haiku to create a story-like presentation.	The group combined individual haiku randomly and not in a well thought out order.	The group didn't combine all individual haiku, and the content of the presentation wasn't well organized.
Presentation	The music was chosen thoughtfully, there was a fluidity of movements, and the reading of the haiku series was articulate, clear and memorized. The performance was polished, creative, and well-rehearsed	The music was chosen somewhat thoughtfully, there was some fluidity in the movements, and the reading of the haiku series was clear. The performance was well rehearsed and somewhat creative, but there were a few minor areas that needed polishing.	The music was chosen, movements were added, and the haiku series was read. The performance was rehearsed, but there were several areas that needed polishing.	The performance was not rehearsed. The performance needed much more polishing in areas of music selection, coordinating movements, and the memorization and reading aloud of the haiku series.