

## Facebook Rubric

CATEGORY	10	8	6	4	2
<b>Content</b>	Through postings and many added facts during presentation, shows a full understanding of the person. Could thoroughly answer questions when presenting.	Through postings and some added facts during presentation, shows a good understanding of the person. Could answer most questions.	Through postings and a few added facts, shows a good understanding of parts of the person's life. Could answer some questions.	Does not seem to understand the person very well. Had very little added information in the presentation. Could answer very few questions.	Is totally off topic. Cannot answer any questions. Did not add any information to the presentation.
<b>Graphics-Relevance</b>	All graphics are related to the topic and made the topic easier to understand.	Almost all graphics are related to the topic and made the topic easier to understand and read.	Some of the graphics are related to the topic and made the topic easier to understand and read.	Few of the graphics are related to the topic and made the topic easier to understand and read.	Graphics are not related to the topic.
<b>Posts</b>	Had over ten original and creative posts that illustrate the person's life.	Had ten original and creative posts that illustrate the person's life.	Had nine original and creative posts that illustrate the person's life.	Had eight original and creative posts that illustrate the person's life.	Had seven or less original and creative posts that illustrate the person's life.
<b>Completed Profile</b>	Had twelve or more elements in profile.	Had ten elements in profile.	Had eight elements in profile.	Had six elements in profile.	Had four elements in the profile or was missing the profile.
<b>Identified Friends</b>	Had more than five friends who were identified by name.	Had five friends who were identified by name.	Had three friends who were identified by name.	Had two friends who were identified by name.	Had one friend who was identified by name OR was missing friends.
<b>Friend Comments</b>	Had over five friend comments.	Have five friend comments.	Had four friend comments.	Had three friend comments.	Had two or less friend comments.
<b>Pictures</b>	Had over four different pictures (not including friends and not more portraits of the person).	Had four different pictures (not including friends and not more portraits of the person).	Had three different pictures (not including friends and not more portraits of the person).	Had two different pictures (not including friends and not more portraits of the person).	Had one or less pictures (not including friends) OR had duplicate pictures.

<b>Organization of Dates</b>	Dates are in chronological order.	There is no more than one date out of order.	There are two dates out of order.	There are three dates out of order.	There are four dates out of order.
<b>Mechanics and Grammar</b>	There are two or less errors in capitalization, punctuation, and grammar.	There are no more than three to four errors in capitalization, grammar, and punctuation.	There are no more than five to six errors in capitalization, grammar, and punctuation.	There are no more than seven to eight errors in capitalization, grammar, and punctuation.	There are more than nine errors in capitalization, grammar, and punctuation.
<b>Use of Class Time</b>	Worked on-task during the entire project. Stayed seated. Asked relevant questions. Never distracted others.	Usually worked on-task during the entire project. Stayed seated. Asked relevant questions. Never distracted others.	Worked some of the time on-task during the entire project. Usually stayed seated. Sometimes asked relevant questions. Occasionally distracted others.	Rarely worked on-task during the entire project. Rarely stayed seated. Occasionally asked relevant questions. Frequently distracted others.	Did not use class time to focus on the project OR often distracted others.
<b>Delivery</b>	Volume is loud enough to be heard by all audience members throughout the presentation. Holds attention by direct eye contact with all parts of audience. Stands straight; looks relaxed and confident.	Volume is loud enough to be heard by all audience members at least 90% of the time. Stands up straight and establishes eye contact frequently.	Volume is loud enough to be heard by all audience members at least 80% of the time. Sometimes stands up straight and establishes eye contact.	Volume is loud enough to be heard by all audience members at least 70% of the time. Occasionally stands up straight and establishes eye contact.	Volume often too soft to be heard by all audience members. Slouches and/or does not look at people during the presentation.