

## Character Evolution Reflection Grading Rubric

	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>Notes</b>
<b>Content</b>	Reflection shows insightful understanding of the novel. Author uses examples from the book to expertly demonstrate "direction" of character.	Reflection shows solid understanding of the novel. Author uses examples from the book to demonstrate "direction" of character.	Author confuses a few details from the novel. Author uses examples from the book to demonstrate "direction" of character, but examples are weakly explained.	Author confuses several ideas from the novel. Author fails to clearly demonstrate a "direction" of character.	
<b>Thesis</b>	Thesis is clear and specific in introduction. Thesis is expertly restated in conclusion.	Thesis is clear in introduction. Thesis is clearly restated in conclusion.	Thesis is unclear or incomplete. Thesis is unclear or incomplete in conclusion, or merely repeated.	Thesis is off topic or not present in introduction. Thesis may be missing, unclear, or merely repeated in conclusion.	
<b>Style and word choice</b>	Wording is strong, clear and fluent. Reflection demonstrates excellent sentence variety.	Wording is clear and generally fluent, with an occasional run-on or choppy sentence.	Wording is unclear at times, with many examples of run-ons and/or choppy sentences.	Wording is unclear throughout the paper, making reading difficult.	
<b>Organization</b>	Intro and conclusion are well developed. Effective transitions are used between paragraphs. Only one main idea is used per paragraph.	Intro and conclusion are generally well developed. Transitions are used between paragraphs. Only one main idea is used per paragraph.	Intro and conclusion are present but need more development. Transitions are attempted, but many are missing or inappropriate. Only one main idea is used per paragraph, with an occasional error.	Intro and conclusion are weak or not present. Few, if any, transitions are used between paragraphs. Too many ideas per paragraph.	
<b>Conventions</b>	Reflection contains few to no errors in standard grammar, punctuation or spelling.	Reflection contains some errors in standard grammar, punctuation or spelling, but errors do not greatly distract from the essay.	Reflection contains many errors in standard grammar, punctuation, or spelling, but the essay is still understandable.	Reflection contains many errors. The amount and/or types of errors greatly distract the reader and make the essay difficult to understand.	