

Decade Rubric

<i>Category</i>	4	3	2	1
Collaboration with Peers	Almost always listens to, shares with, and supports the efforts of others in the group. Tries to keep people working well together.	Usually listens to, shares with, and supports the efforts of others in the group. Does not cause "waves" in the group.	Often listens to, shares with, and supports the efforts of others in the group but sometimes is not a good team member.	Rarely listens to, shares with, and supports the efforts of others in the group. Often is not a good team member.
Individual's Use of Time	Classroom time was used to work on the project. Conversations were not disruptive and focused on the work.	Classroom time was used to work on the project the majority of the time. Conversations were not disruptive and focused on the work.	Classroom time was used to work on the project the majority of the time, but conversations often were disruptive or did not focus on the work.	Student did not use classroom time to work on the project and/or was highly disruptive.
Notes	Notes are recorded and organized in an extremely neat and orderly fashion for all events.	Notes are recorded legibly and are somewhat organized.	Notes are recorded but some are illegible or lacking organization.	Few notes are recorded.
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Amount of Information	All 20 events are covered.	Between 17-19 events are covered.	Between 16-13 events are covered.	Less than 13 events are covered.
Quality of Information	Information clearly relates to the 20 events. Student includes several supporting details for each event.	Information clearly relates to the 20 events. Student provides supporting details for almost all events.	Information clearly relates to the 20 events. Student provides supporting details for some events.	Information has little or nothing to do with the main topic. Student provides few supporting details for the events.

Uses Complete Sentences	Always (99-100% of time) speaks in complete sentences.	Mostly (80-98%) speaks in complete sentences.	Sometimes (70-80%) speaks in complete sentences.	Rarely speaks in complete sentences.
Voice	Volume is loud enough to be heard by all audience members throughout the presentation. Speaks clearly and distinctly all (100-95%) the time.	Volume is loud enough to be heard by all audience members at least 90% of the time. Speaks clearly and distinctly most of (94-85%) the time,	Volume is loud enough to be heard by all audience members at least 80% of the time. Speaks clearly and distinctly often (84-75%) of the time.	Volume often too soft to be heard by all audience members. Often mumbles or cannot be understood
Comprehension	Student is able to accurately answer almost all questions posed by classmates about the topic.	Student is able to accurately answer most questions posed by classmates about the topic.	Student is able to accurately answer a few questions posed by classmates about the topic.	Student is unable to accurately answer questions posed by classmates about the topic.
Graphics	All graphics are effective and balanced with text use. Every event is represented with an image.	All graphics are effective, but not every event is included.	Some graphics are effective.	Several graphics are not effective.
Attractiveness	The Prezi is exceptionally attractive in terms of design, layout, and neatness.	The Prezi is attractive in terms of design, layout, and neatness.	The Prezi is fairly attractive but a bit messy.	The Prezi is poorly designed and messy.
Sources	All sources (information and graphics) are accurately documented in the desired format.	Notes are recorded legibly and are somewhat organized.	All sources (information and graphics) are accurately documented, but many are not in the desired format.	Some sources are not accurately documented.