

Analyzing Famous Speeches as Arguments Essay Rubric

Feature	3 Fully Developed	2 Partly Developed	1 Underdeveloped
<i>Structure</i>	Interesting and effective opening, body and conclusion; progresses in a logical, easy-to-follow order; all paragraphs seem to be the proper length; the writer consistently supports the thesis; the thesis is strong and engaging/interesting—combines a sense of the speech’s argument and the language used to convey it	Clear opening, body and conclusion; mostly progresses in a logical, easy-to-follow order; most paragraphs seem to be the proper length; the writer rarely digresses from the thesis with unnecessary information; the thesis attempts to identify the speech’s argument and the language used to convey it	Unclear or missing opening, body or conclusion; order is unclear or ineffective; some paragraphs ramble or are underdeveloped; the writer frequently digresses from the thesis; thesis is weak/ does not convincingly or accurately identify the speech’s argument or language used to convey it
<i>Content</i>	Thesis is consistently developed with strong concrete details/ examples and commentary; very thorough and interesting interpretation and explanation; insightful attention to audience, rhetorical devices, and elements of argumentation	Thesis is mostly developed with concrete details/ examples and commentary; somewhat thorough interpretation and explanation; attention to audience, rhetorical devices, and elements of argumentation	Thesis is underdeveloped with few concrete details/ examples or commentary; limited or inaccurate interpretation and explanation; little to attention to audience, rhetorical devices, and elements of argumentation
<i>Research</i>	Effective use of sources to support and enhance thesis; all quotations well integrated and cited properly	Mostly effective use of sources to support and enhance thesis; most quotations well integrated and cited properly	Information from sources generally does not support and enhance thesis; quotations are not well integrated and cited properly
<i>Style</i>	Effective sentence variety; clear prose used to provide a unique perspective and strong voice; sophisticated diction	Some sentence variety; mostly clear prose and somewhat detectable voice; effective, but perhaps unsophisticated, diction	Little sentence variety; passages of unclear prose or flat, undetectable voice; ineffective or consistently unsophisticated diction
<i>Format and Mechanics</i>	Few errors in grammar and punctuation, spelling, format	Some noticeable or distracting errors in grammar and punctuation, spelling, format	Many noticeable or distracting errors in grammar and punctuation, spelling, format