

Building a Fully ICED Body Paragraph: A Revision Exercise

Using one of your essays, review your thesis/claim and then complete the following guided activity on your body paragraphs. Again, focus only on body paragraph development.

Thesis:

I = IDEA

1. What is your paragraph going to examine? Why is the idea you are going to examine important to your thesis/claim?

2. Identify and establish the idea to be examined, meaning, write the topic sentence here.

C = Citation

3. What in the text supports the idea you are trying to explain? If you are not writing about a specific text, what example, fact, or scenario would support your idea?

4. What does the cited example/evidence mean? What is it important?

5. Provide a cited example/evidence from the text that supports the idea of the paragraph – be sure to set-up quotations/embed text properly.

E = Elaboration

6. How does the selected citation or example act as evidence that specifically relate to the main idea/topic sentence of this paragraph?
7. Identify and explain the connection or relationship between your evidence (the text or example) and the main idea/topic sentence of the paragraph.

D = Defense of Thesis

8. How does the main idea of this paragraph connect to thesis/claim?
9. Relate the main idea of the paragraph to the overall thesis/claim of your essay.

REPEAT THE PREVIOUS FOUR STEPS FOR ALL BODY PARAGRAPHS.