

Checklists to Assess Student Understanding

Use the following checklists to assess student understanding following each session.

- **Session One:**
 - Student's drawing shows more than one animal.
 - All animals are labeled with student phonetic spelling (or transcribed by adult).
 - Drawings show the beginning, middle, and end of the story, with enough detail for the viewer to recognize the action/sequence.
 - Writing matches what is shown in the pictures.
 - Drawings are colorful and detailed.

- **Session Two:**
 - Student's justification is congruent with the story.
 - Student uses phonetic spelling.
 - Drawings are congruent with the writing.
 - Drawings are colorful and include visual details.

- **Session Three:**
 - Student's response shows how the problem was solved.
 - Student uses phonetic and appropriate spelling.
 - Drawing is congruent with the writing.
 - Drawing is colorful and detailed.

- **Session Four:**
 - Writing includes detail and responds appropriately to the prompt.
 - Student uses phonetic spelling and/or conventional spelling.
 - Writing is in complete sentences.
 - Drawings are colorful and show detail.

- **Session Five (Part 1):**
 - Students' writing is a personal opinion and includes reference to the story.
 - Student uses a combination of conventional and phonetic spelling.
 - Writing is in complete sentences.
 - Drawings are congruent with the writing.
 - Drawings are colorful and detailed.

- **Session Five (Part 2):**
 - Comparisons and/or contrasts are accurate.
 - Use of Venn Diagram is accurate.
 - Writing describes similarity or difference with detail.
 - Student uses conventional and phonetic spelling, as appropriate.
 - Writing is in complete sentences.
 - Drawing is congruent with writing.
 - Drawing is colorful and includes detail.