

Human-made Disaster Rubric

Name: _____

| CATEGORY | 10 | 8 | 6 | 4 | 2 |
|---------------------------------|---|--|--|---|---|
| Use of Class Time | Worked on-task during the entire project. Stayed seated. Asked relevant questions. Never distracted others. | Usually worked on-task during the entire project. Stayed seated. Asked relevant questions. Never distracted others. | Worked some of the time on-task during the entire project. Usually stayed seated. Sometimes asked relevant questions. Occasionally distracted others. | Rarely worked on-task during the entire project. Rarely stayed seated. Occasionally asked relevant questions. Frequently distracted others. | Did not use class time to focus on the project OR often distracted others. |
| Graphics-Relevance | All graphics are related to the disaster and made the presentation easier to understand and read. | Almost all graphics are related to the disaster and made the presentation easier to understand and read. | Some of the graphics are related to the disaster and made the presentation easier to understand and read. | Few of the graphics are related to the disaster and made the presentation easier to understand and read. | Graphics do not relate to the disaster. |
| Tech Tool | The presentation is exceptionally attractive in terms of design, layout, and neatness. | The presentation is attractive in terms of design, layout, and neatness. | The presentation is fairly attractive but a bit messy. | The presentation is poorly designed and messy. | The presentation is distractingly messy and unattractive. |
| Description of the Event | The disaster is accurately and fully described. | The disaster is accurately described but missing a few specific details. | The disaster is accurately described but missing some specific details. | The disaster is accurately described but missing several specific details. | The disaster is not accurately described. |
| Speaking Skills | Speaks clearly and distinctly all of the time and mispronounces no words. Student is completely prepared and has obviously rehearsed. Lasts at least two minutes. | Speaks clearly and distinctly all of the time but mispronounces one word. Student seems pretty prepared but might have needed a couple more rehearsals. Lasts 1:59-1:30. | Speaks clearly and distinctly most of the time and mispronounces no words. The student is somewhat prepared, but it is clear that rehearsal was lacking. Lasts 1:29 to 1:00. | Speaks clearly and distinctly most of the time and mispronounces one word. The student is slightly prepared but more rehearsal is needed. Lasts 59 to 30 seconds. | Does NOT speak clearly and distinctly for the majority of the time AND/OR mispronounces more than one word. Student does not seem at all prepared to present. Lasts less than 29 seconds. |

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|------------------------------|---|--|---|--|---|
| Mechanics and Grammar | There is no more than one error in capitalization, grammar, or punctuation. | There are two or three errors in capitalization, grammar, or punctuation. | There are four to five errors in grammar, capitalization or punctuation. | There are six to seven errors in grammar, capitalization or punctuation. | There are more than eight errors in capitalization, grammar or punctuation. |
| Sources | All sources (information and graphics) are accurately documented in the desired format. | All sources (information and graphics) are accurately documented, but a few are not in the desired format. | All sources (information and graphics) are accurately documented, but many are not in the desired format. | Some sources are not accurately documented. | Source information is missing. |

Points Earned: _____