

Trading Card Rubric

Category	5	4	3	2	1
Use of Class Time	Worked on-task during the entire project. Stayed seated. Asked relevant questions. Never distracted others.	Usually worked on-task during the entire project. Stayed seated. Asked relevant questions. Never distracted others.	Worked some of the time on-task during the entire project. Usually stayed seated. Sometimes asked relevant questions. Occasionally distracted others.	Rarely worked on-task during the entire project. Rarely stayed seated. Occasionally asked relevant questions. Frequently distracted others.	Did not use class time to focus on the project OR often distracted others.
Note Taking Sheet	Notes were recorded and organized in an extremely neat and orderly fashion for all categories.	Notes were recorded legibly and were somewhat organized.	Notes were recorded but some were illegible or lacked organization.	Notes were recorded but most were illegible or lacked organization.	Few notes are recorded/lost the note taking sheet.
Quality of Information	All researched information is correct. The photo goes well with the material.	The researched information has one mistake, but the photo goes well with the material.	The information has two mistakes and/or the connection between the photo and material is unclear.	The information has three mistakes and/or the connection between the photo and material is unclear.	The information has four or more mistakes and/or the connection between the photo and material is unclear.
Uses Complete Sentences	All information is written in complete sentences.	One fragment is present.	Two fragments are present.	Three fragments are present.	Four or more fragments are present.
Citing Sources	Sources were cited correctly.	One error was present.	Two errors were present.	Three errors were present.	No sources were cited OR more than three errors were present.