

Inductive Lesson Rubric

Category	4	3	2	1
Components of the Project	All required elements of the project are included.	One minor required element is missing or incomplete.	A major required element is missing or incomplete.	Several required elements are missing or incomplete.
Graffiti Image	The symbolic illustration reflects effort and thought and represents a valid theme from the poem.	The symbolic illustration represents a valid theme from the poem, but reflects little effort.	The symbolic illustration reflects effort, but the theme it depicts is not a defensible theme from the poem.	The symbolic illustration does not reflect effort nor does it depict a defensible theme from the poem.
Theme Statement	The theme statement is complete, well-written, and reflects thoughtful analysis of the poem.	The theme statement reflects some analysis of the poem, but is not complete or well-written.	While the theme statement is complete and well-written, it does not reflect an analysis of the poem.	The theme statement is not complete or well-written, nor does it reflect an analysis of the poem.
Explanation of Graffiti	The explanation accurately reflects the graffiti and provides significant additional information not immediately evident in the image itself.	The explanation accurately reflects the graffiti and includes some information not immediately evident in the image itself.	The explanation accurately reflects the graffiti, but does not provide additional information beyond what is immediately evident in the image itself.	The explanation does not accurately reflect the graffiti nor offer additional information beyond what is immediately evident in the image itself.
Relationship of Graffiti to Text	The writing reflects thoughtful analysis of the poem and a meaningful effort to interpret the theme of the poem visually. Several clear examples from the text are included, supporting the relationship of the image to the text.	The writing reflects analysis of the poem and an effort to interpret the theme of the poem visually. Only a few examples from the text are included, supporting the relationship of the image to the text.	The writing reflects some analysis of the poem and an effort to interpret the theme of the poem visually. No examples or only unclear examples from the text are included.	The writing does not reflect thoughtful analysis of the poem. No examples from the text are included.
Mechanics	No grammatical, spelling, or punctuation errors.	Almost no grammatical, spelling, or punctuation errors.	Few grammatical, spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.