

## PROCEDURE AND WORD CHOICE RUBRIC

	Level 4	Level 3	Level 2	Level 1
<b>Framework</b>	Uses a complete framework including illustrations to express and organize ideas and information	Uses a complete framework to express and organize ideas and information	Uses parts of a framework to express and organize ideas and information	Uses no framework to express and organize ideas and information
<b>Purpose</b>	States a precise goal/purpose to communicate a procedural idea	States a clear goal/purpose to communicate a procedural idea	States part of a goal/purpose to communicate a procedural idea	States no goal/purpose to communicate a procedural idea
<b>Materials</b>	Plans very effectively; identifies all materials and how much of each is needed	Plans well; identifies and lists all materials	Has something of a plan; lists some materials	Doesn't plan or identify and list materials
<b>Procedural steps</b>	Provides detailed steps	Provides most steps without enough detail	Provides some steps; details are missing	Provides few or no steps
<b>Procedural conclusion</b>	Includes a specific and precise conclusion to end the procedure	Includes a simple conclusion to end the procedure	Includes a fragmented conclusion to end the procedure	Includes no conclusion to end the procedure
<b>Wording</b>	Uses clear and concise wording to communicate ideas	Uses appropriate wording to communicate ideas	Uses limited wording to communicate ideas	Uses unclear wording to communicate ideas
<b>Verbs and links</b>	Uses powerful verbs, sequencing words (e.g., <i>first, next, then, after</i> ), and colorful adjectives to convey ideas	Uses appropriate verbs, sequencing words (e.g., <i>first, next, then, after</i> ), and acceptable adjectives to convey ideas	Uses simple verbs, sequencing words (e.g., <i>first, next, then, after</i> ), and weak adjectives to convey ideas	Uses incorrect verb tenses and few adjectives to convey ideas