

Checklist Sheet

Name of Student: _____ Date: _____

Flip Book Dictionary

| Objectives | Yes | No |
|--|-----|----|
| Are all six words from the Concept Web Worksheet listed in the appropriate area of the dictionary? | | |
| Are all nine words from the List of English/Spanish Vocabulary Words placed in the appropriate area of the dictionary? | | |
| Is the Spanish equivalent of each word written next to each English word? | | |
| Is the work written neatly? | | |
| Are there illustrations next to each word? | | |

Acrostic Poem Checklist

| Objectives | Yes | No |
|--|-----|----|
| Is the subject of the poem a person? | | |
| Do the letters at the beginning of each line spell out a person's name? | | |
| Is each line of the poem about something the student likes to do with this person? | | |
| Is the vocabulary used in the poem appropriate for the student's ability? | | |

Stapleless Book Checklist

| Objectives | Yes | No |
|---|-----|----|
| Is the text on each page about one thing the main character of <i>Con Mi Hermano/ With My Brother</i> likes to do with his brother? | | |
| Is the text written in English and in proper sentence form? | | |
| Is each page illustrated appropriately for the written text? | | |
| Does the book accurately retell the events of the story? | | |