

## “A Small, Good Thing” Rubric

	<b>3</b>	<b>2</b>	<b>1</b>
<b>Peer Interaction</b>	Student offers relevant, helpful suggestions to his or her partner and incorporates the partner's relevant suggestions into revisions.	Student offers somewhat relevant suggestions to his or her partner and incorporates some of the partner's suggestions into revisions.	Student offers few or no helpful suggestions to his or her partner and/or does not incorporate suggestions into revisions.
<b>Characterization Worksheet</b>	Student writes interesting, detailed, and complete responses on the Characterization Worksheet.	Student usually writes complete responses but the work lacks detail in some cases or is occasionally incomplete.	Student writes mostly incomplete responses that lack detail or are uninteresting.
<b>Character Development</b>	Student develops an interesting, dynamic character based on the Characterization Worksheet and peer comments.	Student develops a mostly interesting, dynamic character, but some aspects are not well-developed.	Character has little or no development and/or remains static.
<b>Character Anecdote</b>	Student's anecdote is free of errors in spelling, grammar, and mechanics.	Anecdote has a few errors in spelling, grammar, and/or mechanics, but these errors do not detract from the writing.	Anecdote has many errors in spelling, grammar, or mechanics, and/or errors that detract from the writing.