

Courage Essay Rubric

Teacher Name: _____

Student Name: _____

CATEGORY	4	3	2	1
Focus on topic (Content)	There is one clear, well-focused topic. Main idea stands out and is supported by detailed information.	Main idea is clear, but the supporting information is general.	Main idea is somewhat clear but there is a need for more supporting information.	The main idea is not clear. There is a seemingly random collection of information.
Support for topic (Content)	Relevant, telling, quality details give the reader important information that goes beyond the obvious or predictable.	Supporting details and information are relevant, but one key issue or portion of the storyline is unsupported.	Supporting details and information are relevant, but several key issues or portions of the storyline are unsupported.	Supporting details and information are typically unclear or not related to the topic.
Introduction (Organization)	The introduction is inviting, states the main topic, and previews the structure of the paper.	The introduction clearly states the main topic and previews the structure of the paper, but is not particularly inviting to the reader.	The introduction states the main topic, but does not adequately preview the structure of the paper and is not particularly inviting to the reader.	There is no clear introduction of the main topic or structure of the paper.
Transitions (Organization)	A variety of thoughtful transitions are used. They clearly show how ideas are connected.	Transitions clearly show how ideas are connected, but there is little variety.	Some transitions work well but connections between other ideas are fuzzy.	The transitions between ideas are unclear or nonexistent.
Grammar and spelling (Conventions)	Writer makes no errors in grammar or spelling that distract the reader from the content.	Writer makes one or two errors in grammar or spelling that distract the reader from the content.	Writer makes three or four errors in grammar or spelling that distract the reader from the content.	Writer makes more than four errors in grammar or spelling that distract the reader from the content.