

Picture and Blog Entry Rubric

Teacher Name: _____

Student Name: _____

CATEGORY	4	3	2	1
Meaning behind the picture (Original post)	Postings are able to go "behind" the pictures and explain the contexts.	Postings are beginning to be able to go "behind" the pictures and include some explanation of the context of the pictures.	Postings don't go "behind" the pictures, but include some explanation of the context of the pictures.	Postings do not go "behind" the pictures and there is little to no explanation of the context of the pictures.
Connection to texts read (Original post)	Postings demonstrate a strong sense of understanding of the books and characters referenced.	Postings demonstrate sense of understanding of the books and characters referenced.	Postings demonstrate a beginning sense of understanding of the books and characters referenced.	Postings demonstrate little or no sense of understanding of the books and characters referenced.
Makes sense of courage (Original post)	Postings show a strong idea of what courage is and use many examples to explain thinking.	Postings show an idea of what courage is and use some examples to explain thinking.	Postings show a beginning idea of what courage is and use few examples to explain thinking.	Postings show little to no idea of what courage is and use no examples to explain thinking.
Pictures (Original post)	Courage is clearly represented in the pictures—it is clear why the student chose them.	Courage can be figured out from the pictures, but some description is necessary to clarify.	Courage is not well represented in the pictures and a description is necessary to understand what the pictures say about courage.	Courage is not represented and the descriptions do not help in developing the idea of courage.
Makes sense of courage (Response posts)	Responses show a strong idea of what courage is and use many examples to explain thinking.	Responses show an idea of what courage is and use some examples to explain thinking.	Responses show a beginning idea of what courage is and use few examples to explain thinking.	Responses show little to no idea of what courage is and use no examples to explain thinking.
Connection of themes (Response posts)	Student is able to connect five or more pictures together and find common elements.	Student is able to connect four pictures together and find common elements.	Student is able to connect three pictures together and find common elements.	Student is able to connect two pictures together and find common elements.
Connection of texts read (Response posts)	Responses demonstrate a strong understanding of the books and characters referenced.	Responses demonstrate understanding of the books and characters referenced.	Responses demonstrate an elementary understanding of the books and characters referenced.	Responses demonstrate little or no understanding of the books and characters referenced.