

# Observation Rubric for Writing and Vocabulary

**Directions:** Use this checklist to assess students' understanding of the way economic concepts relate to their lives, their writing in relation to the standards established for your grade, and their use of the economic terms and new vocabulary from the read-alouds.

**Rating Scale:** 1 = student did not do this  
2 = student did this with prompting  
3 = student did this independently

Student name	Student's writing meets grade standards	Student used new vocabulary from the lessons	Student used economic terms from the lessons