

Defining Reading Reflection Sheet

As you look at the Reader's Profiles around the room, record in the squares below the names of four classmates who you are most like as a reader. Then explain how you are similar.

Student's name: I am like him or her as a reader because...	Student's name: I am like him or her as a reader because...
Student's name: I am like him or her as a reader because...	Student's name: I am like him or her as a reader because...

In the space below, list three things you learned about reading—or things that surprised you or interested you as the class defined reading and you created your Reader's Profile.

- 1.
- 2.
- 3.