

Character Presentation Rubric

CATEGORY	4	3	2	1
Analysis	Accurately describes several dominant details from the novel and thoroughly explains how they are used by the author to develop specific characters.	Accurately describes a couple of dominant details from the novel and explains how they are used by the author to develop specific characters.	Describes some dominant details from the novel, but has difficulty describing how these relate to the development of characters in the novel.	Has trouble picking out the dominant details of character development used by the author.
Coverage of the Topic on the Poster	Details on the poster capture the important information about the characters from the novel and increase the audience's understanding.	Details on the poster include important information but the audience may need more information to understand fully.	Details on the poster relate to the topic but are too general or incomplete. The audience needs more information to understand.	Details on the poster have little or nothing to do with main topic.
Attractiveness	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
Sources	All sources (information and graphics) are accurately documented.	All sources (information and graphics) are accurately documented, but there are a few errors in the format.	All sources (information and graphics) are documented, but information is incomplete or many are not in the desired format.	Some sources are not accurately documented.
Grammar, Spelling, & Punctuation	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors.	A few grammatical, spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.
Presentation	The presentation was the appropriate length. It did not seem hurried or too slow. The presenter spoke clearly and distinctly and established eye contact with the audience.	The presentation was the appropriate length but seemed slightly hurried or too slow. The presenter spoke clearly most of the time and established eye contact with the audience.	The presentation was the appropriate length but seemed very hurried or too slow. The presenter spoke clearly and distinctly only some of the time and/or established little eye contact with the audience.	The presentation was too long or too short. The presenter did not speak clearly most of the time and established little eye contact with the audience.

Rubric developed with materials from the RubiStar Web site: <http://rubistar.4teachers.org/index.php>