

Sports Poetry Flip Book Rubric

	4	3	2	1	Score
Use of Onomatopoeia	Student incorporates three meaningful uses of onomatopoeia within the poem.	Student incorporates two meaningful uses of onomatopoeia within the poem.	Student incorporates one meaningful use of onomatopoeia within the poem.	Student incorporates no meaningful uses of onomatopoeia within the poem.	
Word Choice	Uses a wide variety of descriptive words to create an image or feeling and demonstrates understanding of poetry.	Uses some descriptive words to create an image or feeling and demonstrates understanding of poetry.	Uses a few descriptive words to create an image or feeling and demonstrates some understanding of poetry.	Uses little or no descriptive words to create an image or feeling and demonstrates little understanding of poetry.	
Grammar/ Spelling	No errors in grammar or spelling.	Only one or two grammar or spelling errors.	More than two grammar or spelling errors.	Grammar and spelling errors are frequent and may hinder understanding.	
Illustrations	Each page contains a neatly colored illustration that contributes to the meaning.	Most pages contain a neatly colored illustration that contributes to meaning; one illustration may be missing or incomplete.	Some pages contain a neatly colored illustration that contributes to meaning; more than one illustration may be missing or incomplete.	Few pages contain a neatly colored illustration that contributes to meaning; more than one illustration is missing or incomplete.	
Presentation	Student used a clear voice; could be heard by all audience members; maintained eye contact; clearly maintained poise.	Student used a clear voice; could be heard by most of audience; maintained eye contact most of the time; mostly maintained poise.	Student's voice not always clear; audience had a difficult time hearing speaker; made some eye contact; made some distracting or repetitive movements.	Student's voice frequently unclear; audience couldn't hear speaker; made little or no eye contact; movements noticeably distracted from the presentation.	
					Total Score

Comments: