

Reading Workshop Rubric

Name: _____ Date: _____

| | Independent (3) | Needs Some Support (2) | Limited Independence (1) | No Evidence (0) |
|--|--------------------|------------------------------|--------------------------------|-----------------------|
| Reads independently for extended periods. | | | | |
| Comprehends texts. | | | | |
| Chooses just-right books. | | | | |
| Participates in conferences and guided groups. | | | | |
| Uses reading strategies. | | | | |
| Records information on logs or student comment forms. | | | | |
| Respects reading environment (uses book nook and book stick, moves about quietly, does not disturb other readers). | | | | |

Total Points _____

BOOKMATCH: How to Scaffold Student Book Selection for Independent Reading by Linda Wedwick and Jessica Ann Wutz.
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