



# A Century of Change Worksheet

[http://www.readwritethink.org/lesson\\_images/lesson151/century-change.htm](http://www.readwritethink.org/lesson_images/lesson151/century-change.htm)

**Directions:** Examine the table on the U.S. Census Bureau’s webpage, *A Century of Change*. Then, use the “Guide Sheet: Using QARs with Graphics” to answer the following questions.

Question	Type of QAR	Answer
1. List two statistics indicating that in the last century Americans have been living longer.		
2. What might have influenced the increase in the number of women in the labor force between 1902 and 2002?		
3. What was the percentage of people with a high school diploma in 1902?		
4. What do you think is the most interesting comparison revealed in the table that occurred between 1902 and 2002?		
5. What data would you like to see comparing lifestyles in 1902 and 2002?		
6. What is the increase in years between life expectancy in 1902 and 2002?		



## *Teacher's Guide*

### *A Century of Change Worksheet*

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<b>Question</b>	<b>Type of QAR</b>	<b>Answer</b>
1. List two statistics indicating that in the last century Americans have been living longer.	Think and Search	Median age Life expectancy
2. What might have influenced the increase in the number of women in the labor force between 1902 and 2002?	Author and You	War, single-parent families, cost of living, better education for women, etc.
3. What was the percentage of people with a high school diploma in 1902?	Right There	6%
4. What do you think is the most interesting comparison revealed in the table that occurred between 1902 and 2002?	Author and You	Answers will vary.
5. What data would you like to see comparing lifestyles in 1902 and 2002?	On Your Own	Answers will vary.
6. What is the increase in years between life expectancy in 1902 and 2002?	Think and Search	25.6 years