

# Fractured Fairy Tale Rubric

Student Name: \_\_\_\_\_

	4	3	2	1
<b>Participation</b>	The student participated in the class discussion offering more than 2 ideas and listened to others while creating the fractured fairy tale online.	The student listened actively during the class discussion and offered 1 to 2 ideas for changes.	The student listened and stayed on track for 75% of the class discussion and added 1 or no ideas to the conversation.	The student listened for less than 50% of the time and offered no ideas to the conversation.
<b>Illustration</b>	The student successfully illustrated a scene of the fractured fairy tale created online. The scene included 3 or more of the following changes: characters, setting, problem, solution, and ending.	The student successfully illustrated a scene from the fractured fairy tale created online. His or her scene included 2 of the following changes: character, setting, problem, solution, and ending.	The student successfully illustrated a scene from the fractured fairy tale created online. His or her scene included 1 of the following changes: character, setting, problem, solution, and ending.	The student created an illustration. It did not show any of the changes of the fractured fairy tale created online.
<b>Writing</b>	The student wrote or dictated a sentence that matched the illustration. The student's writing clearly showed that he or she understood the fractured version of the fairy tale and had followed the conversation in class.	The student wrote or dictated a sentence that matched the illustration. The student's writing showed that he or she had a basic understanding of the fractured version created online.	The student wrote or dictated a sentence that matched the illustration. The student showed little understanding of the fractured version created online and needed a lot of teacher guidance and prompting.	The student wrote or dictated a sentence. It did not match the illustration. The student showed little or no understanding of the fractured version created online.