Group members: ________________________________________________

**LIFE AS A CHILD LABORER ReQUEST**

Choose one person in your group to assume the teacher’s role in the ReQuest strategy, one person to record answers on this sheet, and another person to present your findings to the class. Other group members should participate as the students. Use the back of this sheet for additional questions and answers.

**Title of selection:** ________________________________________________

1. After reading the category’s introductory section together, students ask questions of the “teacher.” The teacher asks for clarification as necessary and answers the questions.

   Q: __________________________
   A: __________________________

   Q: __________________________
   A: __________________________

   Q: __________________________
   A: __________________________

2. The “teacher” now asks questions of the students. Students can ask for clarification if they don’t understand a question and are expected to give evidence for their ideas.

   Q: __________________________
   A: __________________________

   Q: __________________________
   A: __________________________

3. Write your group’s predictions about what further information the webpage will provide.

   ________________________________________________

4. After reading the rest of the selection, record your group’s responses to information in this category on the back of this worksheet. How would you feel under these conditions? What would you like to see done about these conditions?

   ________________________________________________