

## Story Character Homepage Rubric

<b>Layout /Design</b>	The pages are unattractive. Text is difficult to read. Backgrounds are distracting.	The pages appear "busy" or "dull." Text may be difficult to read. The backgrounds are somewhat distracting.	The pages are eye-catching and attractive. Text is easy to read. The backgrounds are subtle and appropriate.	The pages are well organized. Text spacing and alignment make reading easy. The backgrounds enhance the page.
<b>Graphics</b>	There are no photos, icons or clip art or they are inappropriate or of low quality.	Photos are blurry or fuzzy; icons and clip art do not "fit" with the topic. Too many pictures make the download time slow.	Photos, icons, and clip art are appropriate, of high quality, and download fairly quickly.	Photos, icons, and clip art are used creatively and may follow a theme.
<b>Character Analysis</b>	Character is superficially analyzed; personality and traits not clear from homepage information.	Character description lacking some significant information. Personality traits given but not supported with information from the text	Character well analyzed, with important detail summarized; personality traits supported with information from the text.	Character fully analyzed and text creatively written. All opinions strongly supported.
<b>Navigation / Links</b>	The user may become lost or links may be missing or not working.	The user may become confused when navigating between pages. Some links may not work.	Links are consistent and easy to find so that the user can easily navigate back and forth through pages.	Links are created with images and icons to enhance the text links.
<b>Working Together</b>	Partners argue much of the time and do not share responsibilities.	Partners have trouble solving disagreements; one partner does most of the work.	Partners get along well and share equally in responsibilities.	Partners show respect for one another, get along especially well and work together on all aspects of the project.
<b>Following Classroom Guidelines</b>	Students are often out of groups without permission and cause disruptions in the classroom	Students occasionally leave group without permission and are louder than necessary in the classroom.	Students stay in their group, talk quietly to their group only, and cause minimum disruptions.	Students are always on task, stay in their own group, and cause no disruptions.