

Word Categories Rubric

Create a classification system that includes all the words on our class list.

- Your system should include at least five categories
- Each category should include at least four words on the list. You may use a word in more than one category, and you may add words from the book.

Once your categories are ready and your words all sorted, your group will make a word web and a poster. Your group will present your categories to the class. Each group member will also write an explanation of the categories and words included on the word web.

CATEGORY	4	3	2	1
Classification System	The system includes more than 5 categories. Each category includes 4 or more words.	The system includes 5 categories. Each category includes 4 or more words.	All but 1 of the required elements are included in the classification system.	Several required elements were missing from the classification system.
Word Web	The word web presents 3 categories with 4 or more words each. Connections are clear, and the web includes no errors.	The word web presents 3 categories with 4 or more words each. Connections are clear, but the web includes 1 or 2 errors.	The word web presents 3 categories with at least 3 words each. The web includes 2 or 3 errors or missing connections.	The word web presents only part of the classification system. Information and connections are not complete.
Poster	The poster presents the classification system clearly. It is exceptionally attractive in terms of design, layout, and neatness.	The poster presents the classification system clearly. The poster is attractive in terms of design, layout and neatness.	The poster presents the classification system but portions are unclear and/or a bit messy.	The poster presents only part of the classification system. It is distractingly messy or very poorly designed.
Category Explanation	Makes a complete and detailed explanation of a category from the classification system and its relationship to the story.	Makes a detailed explanation of most of the words in a category from the classification system and its relationship to the story.	Explains some of the words in a category from the classification system, but connections to the story are incomplete.	Explanation is not detailed or complete.
Use of Class Time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.