

HISTORICAL FICTION ANALYSIS RUBRIC

Objectives	Mastery	Moderate	Basic	Earned Points
Writes an essay analyzing the genre by using details from the novel	<p>8 points The introduction identifies the criteria of the genre, and the body of the essay explores in detail two or more specific examples that prove the novel meets the criteria.</p>	<p>5 points The introduction identifies the criteria of the genre, and the body of the essay explores one or two specific examples that prove the novel meets the criteria.</p>	<p>3 points The introduction identifies the criteria of the genre, but the body of the essay does not clearly explore the ways in which the novel meets those criteria.</p>	
Writes a well-organized essay that has a clear focus, logical development, effective use of detail, and variety in sentence structure	<p>12 points Student focuses the essay in a clear and logical manner. There is an introductory paragraph that includes background, thesis, and structure statements. The body paragraphs have topic sentences and supporting details, and the concluding paragraph restates the main ideas and leaves the reader with a clear, final thought. Sentence patterns and transition words are varied and used thoughtfully.</p>	<p>8 points The student's writing is focused and clear to the reader. There is an introductory paragraph that includes background, thesis, and structure statements. The body paragraphs have topic sentences and supporting details, and the concluding paragraph restates the main ideas.</p>	<p>5 points Student attempts to focus writing, but some elements of the essay are vague and confusing. There is an introductory paragraph, but it is missing background, thesis, or structure statements. The body paragraphs have topic sentences and supporting details, but the conclusion is missing or fails to restate the main ideas.</p>	
Uses appropriate formal, academic writing style	<p>8 points Student uses a formal, academic writing style.</p>	<p>5 points Student uses one of the following informal writing statements: "In my opinion..." "I am going to tell you..." "I know this is true because..." "I just told you about..."</p>	<p>2 points Student uses more than one informal writing statement.</p>	

Total score: _____