

ROAD TO FREEDOM WEBQUEST

RUBRIC

Objectives	Advanced (4 points)	Mastery (3 points)	Moderate (2 points)	Basic (1 point)	Earned Points
<p>Mood</p> <p>Writes a well-organized story with specific sensory details that contribute to a definite mood</p>	<p>Writer creates a scene that uses 4 or more specific sensory details to create a mood that allows the reader to feel the emotion of the situation.</p>	<p>Writer creates a scene that uses 2 to 4 specific sensory details, enabling the reader to understand the mood/emotion of the situation.</p>	<p>Writer creates a scene that uses 1 to 2 specific sensory details to help the reader understand the mood/emotion of the situation.</p>	<p>Writer attempts to use sensory details to create a scene that generates a specific mood, but the details are vague and unspecific, leaving the reader to guess at the emotion of the situation.</p>	
<p>Research</p> <p>Formulates open-ended research questions and applies steps for obtaining and evaluating information from a variety of sources</p>	<p>Student creates 5 or more research questions and obtains and evaluates information from all sources for usefulness.</p>	<p>Student creates 5 or more research questions and obtains and evaluates information from 3 to 5 sources for usefulness.</p>	<p>Student creates 5 research questions and obtains and evaluates the information from 1 to 2 sources for usefulness.</p>	<p>Student creates 5 questions for research and obtains information from 2 or more sources, but has difficulty in evaluating the information for its usefulness.</p>	
<p>Elements of fiction</p> <p>Incorporates the elements of fiction (i.e., setting, conflict, plot, characterization) in the writing of a story</p>	<p>Student successfully incorporates all of the required elements of fiction.</p>	<p>Student successfully incorporates 2 of the required elements of fiction.</p>	<p>Student successfully incorporates 1 of the required elements of fiction.</p>	<p>Student attempts to incorporate 1 or more of the required elements of fiction.</p>	
<p>Group work</p> <p>Applies understanding of agreed-upon rules for group work</p>	<p>Student uses all of the agreed-upon rules for working with a group. Student has no difficulty working with the group.</p>	<p>Student uses 1 to 2 of the agreed-upon rules for working with a group. Student has some difficulty working with the group, but overcomes these problems.</p>	<p>Student attempts to use agreed-upon rules for working with a group. Student has some difficulty working with the group and is unable to overcome these problems.</p>		

Total score: _____