

Student's name: _____

Historical figure: _____

USING THE AMERICAN REVOLUTION TO TEACH RESEARCH AND WRITING RUBRIC

	4 Advanced	3 Proficient	2 Basic	1 Needs Improvement
Graphic organizer	Organizer completely and correctly documents sources. Information pertains directly to the guiding question.	Organizer cites documents correctly. Most of the information pertains to the guiding question.	Some of the organizer documents are cited correctly. Some of the information pertains to the guiding question.	Organizer documents are not cited or are missing information. Very little information gathered about the historical figure.
Acrostic poem	Poem helps to answer the guiding question and provides additional information about the figure.	Poem answers the guiding question and provides basic information about the figure.	Poem answers part of the guiding question and provides little information about the figure.	Poem does not adequately answer the guiding question. Important facts are missing.
Presentation	Student clearly articulated the poem with plenty of eye contact and demonstrated knowledge of the figure.	Student read the poem with little difficulty and some eye contact.	Student stumbled through the poem and made little eye contact.	Student had difficulty reading the poem, and made little or no eye contact.
Class discussion/ Participation	Student fully participated in all class discussions, providing relevant information and pertinent questions.	Student participated in class discussions, asking questions and providing answers.	Student participated in some class discussions, asked few questions, and provided little information.	Student participated in few of the class discussions and did not ask many questions or give many answers.

Comments: