

100TH DAY OF SCHOOL

Our 100th day of school is coming up on _____. As part of our learning activities, each student will be working on a special project at home. Each student will create a 100th day bottle that will be filled with 100 matching items. The student will also write three clues to describe what is in his or her bottle for a guessing game at school.

If you need assistance or have any questions, please let me know.

Materials:

- One clear 20-ounce soda bottle and top
- 100 of the same item that will fit inside the bottle (see below for some ideas)
- Bottle label and string, yarn, or ribbon
- CLUES WORKSHEET and envelope
- Bag to put bottle in

Instructions:

1. Fill the bottle with the items you select.
2. Put the top tightly on the bottle.
3. Complete the bottle label and affix it to the bottle using string, yarn, or ribbon.
4. On the CLUES WORKSHEET, write three clues that can be read to the class. Children will read the clues to their classmates and allow them to try and guess what is inside their bottles. Be sure to use descriptive words when writing the clues, such as those that describe the item's size, color, shape, function, texture, and so on. An example for M&M's could be: "They are a lot of different colors. They are round. You can buy them at a candy store." Put the CLUES WORKSHEET in the envelope and seal it. Write your child's name on the front of the envelope.
5. Place the bottle in a bag and seal it so no one can peek! Write your name on the bag.

Tips:

- To help with counting 100 items, organize them into 10 groups of 10.
- Count out the items first and then put them in the bottle.

Some Ideas: 100... buttons, beans, feathers, rocks, marbles, candies, bells, pins, rubber bands, pennies, chocolate chips, peanuts, shells, toothpicks, cotton balls, bolts, screws, thumbtacks, cereal, marshmallows, beads... **What else can you think of?**

Send the completed bottle and clues to school by _____.