

Student name: _____

Poem: _____

ASSESSMENT RUBRIC

CATEGORY	4	3	2	1
Text structure	The poem is very well organized. One idea follows another in a logical sequence with clear transitions. The poem follows the identified structure.	The poem is pretty well organized. One or two ideas may seem out of place. Clear transitions are used. The poem follows the identified structure.	The poem is a little hard to follow. The transitions are sometimes not clear. The identified structure may or may not have been followed.	The ideas in the poem seem to be randomly arranged. The identified structure is not used.
Evidence of research	All facts presented in the poem are accurate.	Almost all facts presented in the poem are accurate (90%).	Most facts presented in the poem are accurate (at least 70%).	There are several factual errors in the poem.
Word choice	The poem contains many creative details and interesting words that contribute to the reader's enjoyment.	The poem contains a few creative details and interesting words that contribute to the reader's enjoyment.	The poem contains a few creative details and interesting words, but they distract from the poem.	There is little evidence of creativity in the poem. Few interesting words have been used.
Presentation	The text is illustrated with at least one picture of a butterfly. The finished product is free of spelling, punctuation, and grammatical errors.	The text is illustrated with a picture of a butterfly. The finished product contains almost no spelling, punctuation, or grammatical errors.	The text may or may not be illustrated. The finished product contains a few spelling, punctuation, or grammatical errors.	The text is not illustrated. There are many spelling, punctuation, and grammatical errors.