

Book Review Rubric

Proficient	<ol style="list-style-type: none">1. The student writes a book review that includes the main events of the story.2. The student organizes the book review in a way that is appropriate and makes sense. The ideas flow nicely together.3. The student writes with voice by creating a catchy beginning, making a text-to-self connection, and using active or interesting words.4. The student reads the review with fluency and expression.5. The book review has been edited and completely corrected for grammar, mechanics, and spelling.
Apprentice	<ol style="list-style-type: none">1. The student writes a book review that includes some of the main events of the story.2. The student has some organization to his or her book review, but is lacking a sense of flow and transition from one idea to the next.3. The student shows some effort with voice, but most of the writing is predictable with simple sentences and few interesting words.4. The student reads with some fluency and expression.5. The book review has been proofread, but not completely corrected for grammar, mechanics, and spelling.
Novice	<ol style="list-style-type: none">1. The student's book review does not cover the main events of the story. It is hard to tell what the story is about.2. The review lacks organization and structure. There is little or no flow or transition from one idea to the next. The organization does not make sense to the reader.3. The student writes with little or no voice. Most or all of the sentences are simple and the student makes predictable word choices.4. The student reads with little or no fluency and expression.5. The book review has not been edited for grammar, mechanics, and spelling.