

EASE – Summary of Sequence of Instruction

1. ENUNCIATE the first target word syllable-by-syllable. Have students repeat the word syllable-by-syllable. Blend word together. Have students repeat and blend word together. Use a source like www.dictionary.com or www.wordcentral.com for correct syllabication of word.
2. ASSOCIATE the word with a definition and examples that students can understand. Your description of the word should link to something students already know. Have students come up with a definition and examples that are meaningful to them. Students should record their word descriptions in a student dictionary.
3. SYNTHESIZE the word with other words and concepts that have been studied. Ask students questions that require them to make inferences using the word or concept. Plan activities that allow students to demonstrate deep knowledge of new word or concept.
4. EMPHASIZE the word in classroom discussion and writing. Plan activities and games that allow students to use the word or concept in various contexts.