

Sample Transcript of EASE

Teacher: The word is *anticipate*. It is four syllables. An-tic-i-pate
Repeat it with me syllable by syllable. An-tic-i-pate

Students: An-tic-i-pate

Teacher: Let's blend it together. Anticipate.

Students: Anticipate.

Teacher: *Anticipate* is a verb. It is an action you do. It is when you expect something to happen. For example, on my birthday I expect my best friend to give me a present. A present from my friends on my birthday is something I

Students: Anticipate.

Teacher: If I never study and never turn in my class work, I don't expect a passing grade. If I don't study or do the work, a failing grade is something that I might . . .

Students: Anticipate.

Teacher: In your student dictionary, please write down how you would explain the word *anticipate*. Then write an example of *anticipate*. We will share a few.

Students write definitions and descriptions of *anticipate*. Some can be shared at teacher's discretion.

Teacher: This is a sketch or symbol to help me think about what *anticipate* means. (Teacher sketches a face with a thought bubble on top or some other nonlinguistic representation of the word *anticipate*.) Now you draw an image or symbol to represent *anticipate*.

Students draw images to represent *anticipate*. Sharing is optional.