

Memoir Rubric

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Genre Characteristics	The project meets the characteristics of a memoir. There is a clear unifying theme that focuses the details on the subject's life.	The project meets most of the characteristics of a memoir, but the unifying theme needs to be stronger and more explicit.	The project simply catalogues events from the subject's life. There is no unifying theme to the presentation.	The project does not meet the characteristics of a memoir; or the project is incomplete.
Genuine and Vivid	Details in the memoir provide background and insight on the subject's life. The memoir is genuine and vivid.	Details in the memoir provide background or insight, but there are places where more vivid details would improve the piece	Few details are included about the subject's life. While the memoir seems genuine, more detail is needed.	Little or no detail on the subject's life is included. The memoir does not seem genuine.
Empathy	The project balances issues of privacy and love with the details to present an empathetic view of the subject.	The project balances most issues of privacy and love with the details of the story. A few places could be improved.	The project shows some empathy but sometimes communicates private information unnecessarily.	The project shows no empathy or shows little understanding of the subject's life.
Powerful Images	The project includes powerful aspects—words, sentences, images, and so forth. The elements of the memoir are strong and memorable.	The project includes some powerful aspects, but the elements of the memoir are not as strong as possible.	The project includes a few powerful aspects, but they are the exception. The details could be stronger and more memorable.	The project includes only two or fewer powerful aspects. Little attention has been given to strong or memorable images.
Artist's Journal	The journal includes thoughtful reflections on the student's decisions. It discusses successes and challenges evenly and shows deep insight into the student's process.	The journal includes some reflections on the student's decisions, but would benefit from deeper and/or more frequent discussion of the successes and challenges the student faced.	The journal lists all of the decisions or activities that the student has completed, but there is no reflection included.	The journal is incomplete. Entries are missing or too short to provide a picture of the work that the student has completed.